

INTEGRATION OF THE GROUP OF STUDENT LEADERS TO THE TITLE V MEDICAL SCIENCES CAMPUS (MSC) PROJECT FROM THE UNIVERSITY OF PUERTO RICO (UPR) TO COLLABORATE IN INCREASING THE NUMBER OF UNDERGRADUATE (UGS) AND GRADUATE STUDENTS (GS) FROM PUERTO RICO WITH THE KNOWLEDGE, SKILLS, ABILITIES, AND OPPORTUNITIES IN CLINICAL AND TRANSLATIONAL RESEARCH (CTR)

JC Soto-Santiago; EL Rosado-Santiago; R García-García; L De Jesús-Ojeda
University of Puerto Rico, Medical Sciences Campus.

ABSTRACT

A group of leading students was integrated as part of the collaborators of the Title V MSC Project to promote UGS and GS from Puerto Rico to start and get involved in CTR with an interdisciplinary approach (IA) through the course of INTD 5998: Clinical and Translational Research: Introduction and Principles. The Title V MSC Project of the UPR institutionalized the INTD 5998 course. This course allows UGS and GS to start and get involved in CTR. Students with leadership from different universities and geographic regions of Puerto Rico were identified and recruited to collaborate in recruiting students interested in taking the INTD 5998 course. Since April 2022, the student leaders have implemented different strategies to make known the course and its benefits among their peers. For the class of INTD 5998 that began in August 2022, they achieved a contact list of 97 interested students from different geographic areas of Puerto Rico; 21 students applied for the course, and 15 enrolled (71% of those who used and 75% of the maximum course quota). The student leaders have been an effective promotion and marketing strategy to make known the INTD 5998 course among their peers from the different Universities of Puerto Rico. Their integration as collaborators to the Title V MSC Project has been successful and valuable. Sponsored by the US Department of Education Grant number: P031S200104.

ROLE OF STUDENT LEADERS

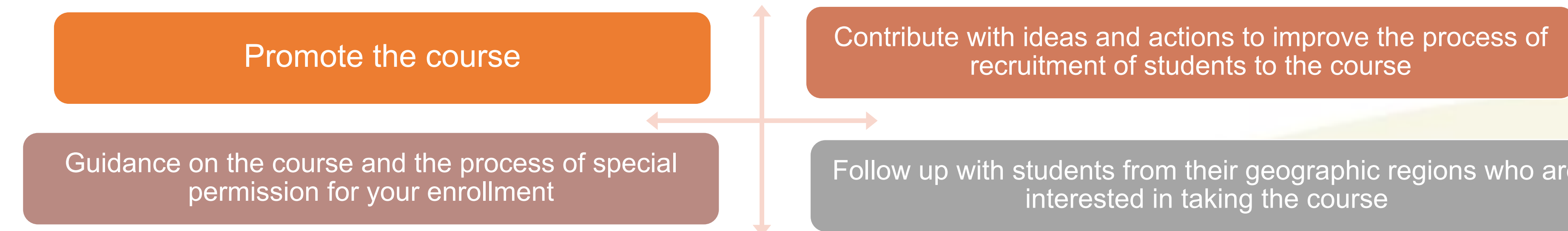


Student who serves as a link between the university student community in their geographical regions and the Title V MSC Project

GENERAL FUNCTIONS

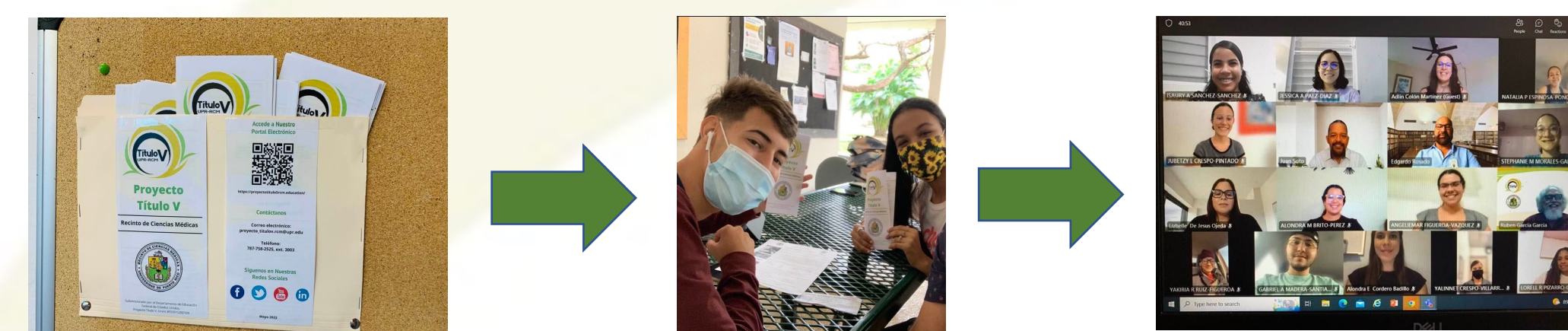
- Develop strategies to promote, inform and publicize the Title V MSC Project and the different opportunities it offers for university students.
- Be creative in developing strategies to promote of the Title V MSC Project.
- Maintain effective communication with the Liaisons of the Title V MSC Project.
- Establish a Work Plan.
- Present monthly reports of actions carried out.
- Participate in meetings as requested.
- Participate in other activities related to the student community, as requested.

FUNCTIONS IN THE INTD 5998 COURSE



STRATEGIES

- Attend meetings of groups constituted in their units of the origin or other nearby units to disseminate Project information.
- Use electronic media to share the information to their contacts and students in general.
- Maintain a continuous promotional activity.

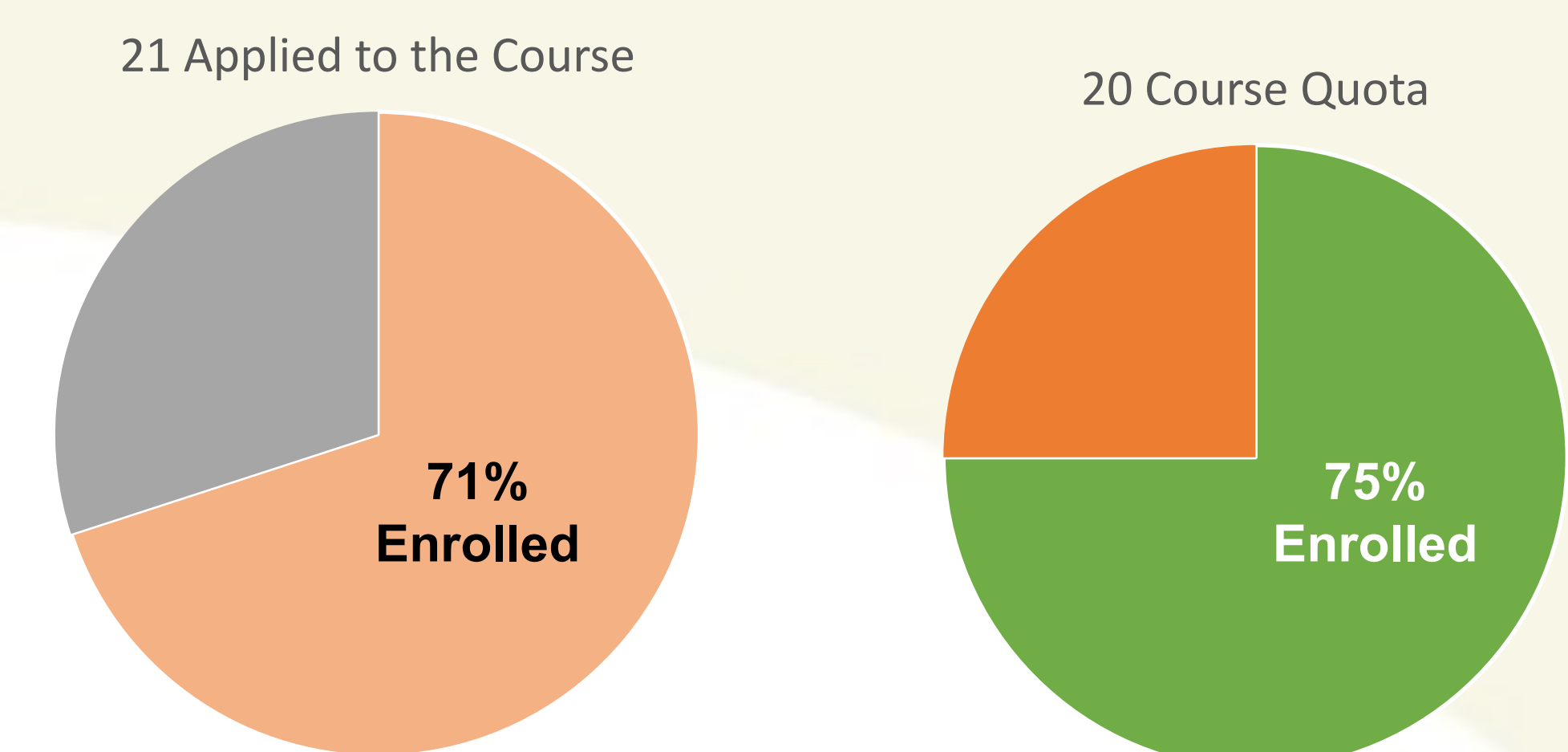


METHODS

The Title V MSC Project of the UPR institutionalized the INTD 5998 course. This course allows UGS and GS to start and get involved in CTR. Students with leadership from different universities and geographic regions of Puerto Rico were identified and recruited to collaborate in recruiting students interested in taking the INTD 5998 course. The selected students represented the following universities: University of Puerto Rico (UPR) Río Piedras, UPR Mayagüez, UPR Humacao, UPR Arecibo, and the Catholic University of Puerto Rico in Ponce. Since April 2022, student leaders have implemented different strategies to publicize the course and its benefits among their peers.



RESULTS



DISCUSSION

The student leaders have an effective promotion and marketing strategy to publicize the INTD 5998 course among their peers from the different Universities in Puerto Rico. Their integration as collaborators in the Title V MSC Project resulted in a valuable contribution to carrying the message to students from other geographic regions of Puerto Rico. To fulfill their assignment, they effectively used various resources, such as the approach to student organizations and the use of social networks. In the immediate future, we will have a more significant number of students interested and enrolled in the course for the next academic semesters.

